

NATURE OF COURSE:

This course will attempt to explore various dimensions of moral philosophy pertaining to the nature of value judgements. A basic contention is that our behaviour within interpersonal relationships to a large extent is governed by our particular value system.

Such value systems may change but usually this is only due to the passage of time or a significant emotional event. As Child and Youth Workers are involved heavily in interpersonal relationships and with behaviour, it is important to understand our own value systems and how they affect our behaviour. Such study would lead to an understanding of how to determine a young person's value system and help this person come to an understanding of such processes. These processes impact on the choices individuals may make. The other basic contention is that the universe is not composed of absolute parts but in reality is an ever changing, ever evolving process where component parts most realistically may be defined in relation (i.e. relative) to each other. We will study particular cases to enable us to understand these concepts.

SPECIFIC OBJECTIVES

1. To come to an understanding of basic concepts in the study of value judgments and the nature of these judgments in relation to one another.
2. To identify various value systems which help determine one's own behaviour and to study such processes.
3. To relate such understanding to our involvement with other people, especially young people and to those with special needs.
4. To examine the nature of the decision-making process and the necessity to weigh alternatives but still make decisions about how we are to behave in various situations. to connect this with the notion of personal responsibility and justification of our decisions. To examine and understand the application of personal accountability in the field.
5. To examine the expanding role of a Child and Youth Worker as a child advocate.
6. To examine and understand the Child and Youth Worker's Code of Ethics.

LEARNING RESOURCES

1. Provided by the College: handouts, library resources, tapes, films, etc.
2. Provided by the student: (available in the College Campus Shop):
 - a. Frankl, Viktor. MAN'S SEARCH FOR MEANING; Simon and Schuster.
 - b. Corey, Corey. I NEVER KNEW I HAD A CHOICE; Brooks/Cole.

COURSE REQUIREMENTS

1. Participation:

Each student is responsible for his or her own attendance. this responsibility also includes: reading all assigned readings, sincere participation in class discussions and activities, and completion of projects on time. Attendance is expected at 100% of classes. If attendance falls below 80% of classes the grade level will be adjusted accordingly. Short assignments will be graded as part of this section. Responsibility for one's own views and opinions is expected. Confidentiality is expected.

2. Book Report:

To be done on two books of Children's Literature. This book report will examine each book in light of the moral dilemma that is faced by the central character(s). This report will need to include: an assessment of the book as it relates to its intended reading audience: the developmental moral stage of this audience; a comparison of both books; your own reactions to these books.

This report should consist of 1,200 to 1,500 words. It must be typed and it will be graded for spelling and grammar.

DUE DATE: March 23, 1992.

No late reports will be accepted unless serious medical and/or family emergencies.

3. Final Paper:

This paper should be a statement of personal philosophy regarding what it means to be a Child and Youth Worker, rights and concerns for the children in care, child-rearing practices, current legislation and issues learned this year, and your role as you perceive it in this field.

This paper should also strive to incorporate your learning from your other courses in First year as part of your new-found professional status as a Child and Youth Worker. This paper must be typed.

DUE DATE: April 14, 1992.

4. Tests:

There will be two tests during the term - a mid-term and a final -
Dates: Feb. 17/92 and April 20/92.

Tests must be written in pen. If a test must be missed for any reason, the instructor must be contacted by the student on or before the day of the test to make suitable arrangements. Testing may be arranged in the LAC in special circumstances.

5. Oral Presentations:

Each student or group of students will be assigned an oral presentation based on the chapters of the text. The presentation is expected to be brief, 10 - 15 minutes in length and will consist of: a) the student's reaction to the chapter; b) 3 questions prepared by the student on the material to be discussed in class; c) these questions need to be submitted in writing after the presentation.

Schedule of presentations to be drawn up in class.

GRADE BREAKDOWN

1. Book Report	20%
2. Mid Term Test	20%
3. Final Paper	20%
4. Oral Presentation	15%
5. Final Test	25%

COLLEGE GRADING SYSTEM

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R (REPEAT)

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____